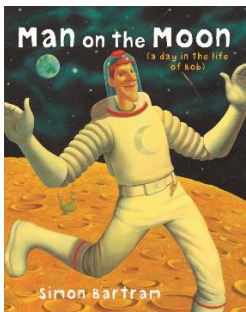
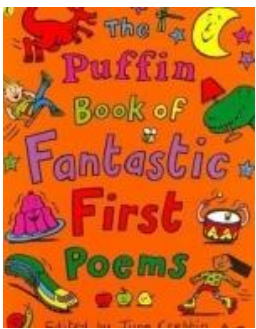


Curriculum Newsletter-Spring Term
Chaffinches 2018

Dear Parents,

I hope you have all had a wonderful Christmas break, thank you very much for the wonderful gifts, you were so kind. We wish you all a Happy New Year! I hope both you and your children are refreshed and excited for the new term ahead!

<p style="text-align: center;">English</p>  	<p>Both topics this term will also help children practise their reading comprehension skills, composition, Grammar, vocabulary and punctuation.</p> <p>The children will be learning about suffixes, prefixes, nouns, adverbs, verbs, adjectives, and use of different punctuation - commas, apostrophes, capital letters, full stops, and exclamation marks.</p> <hr/> <p>This term our English lessons will be based on 'Man on the Moon' Simon Bartram'</p> <p><u>The overall aims</u></p> <ul style="list-style-type: none">○ To explore, interpret and respond to a picture book○ To explore characters and draw inferences to aid our understanding of them○ To broaden understanding and use of appropriate vocabulary○ To write for different purpose about fictional personal experiences○ To sequence events to write a short narrative based on a known model <p>We shall then focus on 'The Puffin Book of Fantastic First Poems'- Ed. June Crebbin</p> <p><u>The overall aims</u></p> <ul style="list-style-type: none">○ To make choices in selecting poems for anthologies○ To explore, interpret and respond to poetry○ To explore rhythm, rhyme and pattern in a range of poems○ To respond to and play with language in poetry○ To use poetry as a stimulus for art○ To perform in response to poetry○ To compose and perform own poetry
<p>Maths</p>	<p>Children will be working on their mental maths skills and be tested on these every Monday morning. Children will also have the opportunity to use different approaches to solve mathematical problems linked to our IPC topic.</p>

Spring 1

- Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11
- Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; use number facts to find the complement to ten; find a difference between two numbers by counting on
- Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on
- Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks
- Order 2-digit numbers and revise the < and > signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity <100 within a range

Spring 2

- Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s and $\frac{2}{3}$ s of shapes; place $\frac{1}{2}$ s on a number line; count in $\frac{1}{2}$ s and $\frac{1}{4}$ s; understand and write mixed numbers
- Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples; introduce the \times sign; record the 2, 5 and 10 times-tables; investigate multiplications with the same answer; write multiplications to go with arrays, rotate arrays to show they are commutative
- Tell the time to the nearest quarter of an hour using analogue and digital clocks; understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph where one block or symbol represents one or two things
- Revise 2, 5 and 10 times-tables; revise arrays and hops on the number line; multiply by 2, 3, 4, 5 and 10; arrange objects into arrays and write the corresponding multiplications; make links

	<p>between grouping and multiplication to begin to show division; write divisions as multiplications with holes in and use the \div sign</p> <ul style="list-style-type: none"> ○ Recognise all coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes; make amounts using coins and £10 note; write amounts using £.p notation; order coins 1p - £2 and notes £5 - £20; add several coins writing totals in £.p notation (no zeros in 10p place); add two amounts of pence, using counting on in 10s and 1s; add two amounts of money, beginning to cross into £s ○ Measure weight using standard or uniform non-standard units; draw a block graph where one square represents two units; weigh items using 100g weights using scales marked in multiples of 1kg or 100g; measure capacity using uniform non-standard units; measure capacity in litres and in multiples of 100ml
ICT	<p>We will be following the Purple Mash scheme of work: <u>Spring 1- Online Safety</u> The children will be learning how to use the Search tool to find resources on Purple Mash. They will be using 2Paint a Picture and sharing work to a display board. They will be using 2Respond (2Email) to start to communicate by email on Purple Mash <u>Spring 2- Spreadsheets</u> The children can explain what rows and columns are in a spreadsheet. They can open, save and edit a spreadsheet. They can add images from the image toolbox and allocate them a value. They can add the count tool to count items.</p>
Music	<p>Children will be looking at patterns in music, developing performance skills on percussion and ukuleles and singing songs linked to our IPC topic.</p>
RE	<p>Being a Christian. To know that Christians belong to a religious family, to know that Christians learn about God and Jesus by reading the Bible. To know the church is a special place for Christians.</p>
PE	<p>Children will have games on a Monday and gymnastics on a Wednesday.</p>
PSHE	<p>Children will explore the themes of 'sharing and co-operation' and 'Respect' through activities and class thinking time. Children will also have reflection time in whole school assemblies.</p>
IPC- International Primary Curriculum	<p>Our IPC topic this term is 'The Earth- Our Home'/Recycling <u>The big idea</u> All living things - plants, animals and people - have a home or somewhere to live that we call a 'habitat'. A habitat can be huge</p>

	<p>like the ocean or small like a leaf. A habitat could be a forest on the other side of the world or it could be a tree in our local area. Do you know any habitats? The importance of Recycling waste.</p> <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> ○ About the plants and animals living in forests ○ About different types of trees ○ About plants and animals that live in other habitats ○ How to sort living things into different groups ○ What a micro-habitat is and what creatures live there ○ How animals are adapted to their environment ○ How living things depend on each other ○ About properties of materials ○ Recycling items at home and in the environment <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> ○ About the loss of the world's forest habitats
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Children will receive spellings every week, please encourage your child to practise these in preparation for their spelling test every Monday morning.

Homework will be given out on Wednesday and needs to be handed in on Mondays. I would like your child to do their homework independently. If they do get stuck explain the task and then let them continue on their own. This will help them with preparing them for SATs as the tasks will be without support. If your child has required additional support with their homework, please write the letter 'A' next to their work, alongside your signature, so that we are aware that they have required additional help.

Your child will be having P.E on a Monday and Wednesday. On these days, please ensure that your child has the suitable PE kit with long hair tied back and earrings removed- (it is best that they are removed before school to save time and to avoid them being misplaced).

Children will be encouraged to become more independent this year and will continue to change their own reading books. Please ensure that your child has their own Pritt-Stick glue. This should be labelled with their name and kept in their tray to save time during lessons.

Yours sincerely,
Mrs Malik and Mrs Grabban